

Education: Bachelor of Arts in Education

BACHELOR OF ARTS Minimum of 122 credits

The Bachelor of Arts in Education Program focuses on preparing students to know, understand, implement, and assess the cultural experiences of all children, especially American Indian children. Students in the program will be prepared to help children understand the legacy of caring for their natural surroundings and protecting natural resources and their relationships with others. This degree will qualify students for entry level positions in elementary school, head start, preschools, or educational sales settings. The course work will prepare students to work with children with focus educational theory and Indigenous studies. Similarly, the degree will specially focus on education in indigenous communities. Graduates with a Bachelor’s Degree in Education could pursue a career as a daycare administrator, educational sales representative, preschool teacher, or Head Start teacher.

CORE REQUIREMENTS	(18-19 CREDITS)	COMPLETED	GRADE
COM100 *Introduction to Oral Communications	3 cr.	_____	_____
EDU100 Student Success Strategies	3 cr.	_____	_____
ENG100 *Introduction to College English Foundations or			
ENG101 *Introduction to College English	3 cr.	_____	_____
ENG102 *College English and Research	3 cr.	_____	_____
MAT104 *College Algebra Foundations or			
MAT106 *College Algebra (or higher-level math course)	3-4 cr.	_____	_____
SDE100 *Introduction to Sustainable Development	3 cr.	_____	_____

GENERAL EDUCATION REQUIREMENTS	(23-24 CREDITS)		
<i>Natural and Physical Sciences</i>			
*BIO110/111, BIO202, *CHM101, *CHM205, GEG110, *PHY103	5 cr.	_____	_____
ENV 150 Introduction to Environmental Science	3 cr.	_____	_____
<i>Social Sciences</i>			
HUD210 Introduction to Human Development	3 cr.	_____	_____
EDU236 Infancy and Early Childhood	3 cr.	_____	_____
<i>Humanities</i>			
HIS121 Survey of American Indian History	3 cr.	_____	_____
HIS112 *History of US from 1865-present	3 cr.	_____	_____
Elective LAN 101 Menominee Language OR LAN111Oneida Language	4cr.	_____	_____
<i>Fine Arts</i>			
Elective	3 cr.	_____	_____

EMPHASIS COURSE REQUIREMENTS	(64 CREDITS)		
EDU237 Observation and Interpretation of Child Behavior	3 cr.	_____	_____
EDU238 Play and Creative Activities in Childhood	3 cr.	_____	_____
EDU201 *Emergent Literacy	3 cr.	_____	_____
EDU211 *Introduction to Exceptionalities	3 cr.	_____	_____
EDU250 Introduction to Teacher Education	3 cr.	_____	_____
EDU251 Geometry for Elementary Teachers	3 cr.	_____	_____
EDU256 Social and Family Influences on Early Development and Learning	3 cr.	_____	_____
EDU300 Foundations of American Education	3 cr.	_____	_____
EDU301 Educational Technology	3 cr.	_____	_____
EDU302 Educational Psychology	3 cr.	_____	_____
EDU304 *Methods for Art and Music	3 cr.	_____	_____
EDU305 *Methods for Social Studies	3 cr.	_____	_____
EDU306 *Methods for Teaching Mathematics	3 cr.	_____	_____
EDU307 *Methods for Teaching Reading	3 cr.	_____	_____
EDU308 *Methods for Language Arts	3 cr.	_____	_____
EDU309 *Methods for Teaching Science	3 cr.	_____	_____
EDU310 *Methods for Teaching Health and Physical Education	3 cr.	_____	_____
EDU311 *Pre-Student Teaching Seminar I	1 cr.	_____	_____
EDU312 *Pre-Student Teaching Seminar II	1 cr.	_____	_____
EDU313 *Inclusion Strategies for Exceptional Learners	2 cr.	_____	_____

EDU314	*Classroom Behavior and Management	2 cr.	_____	_____
EDU315	Cultural Images in Children's Literature	3 cr.	_____	_____
MAT120	*Elementary Functions: Algebra and Trigonometry or			
MAT260	*Introductory Statistics 4 cr.		_____	_____

ELECTIVE COURSES

(17-18 CREDITS)

Choose from the following courses:

*HIS 122, *HIS 123, *HIS 132, *HIS 133

Elective

Elective

Elective

*LAN 102, *LAN 103, *ENG 207, *ENG 208

Elective

Elective

Elective

*ANT 200, *ENG 207, *ENG 208

Elective

Elective

Elective

BACHELOR OF ARTS EDUCATION PROGRAM OUTCOMES

Upon completion of this program, the graduate will be able to:

1. Utilize knowledge of typical and atypical development in children;
2. Administer and interpret various developmentally appropriate assessments;
3. Plan developmentally appropriate and culturally responsive curriculum;
4. Collaborate to establish positive relationships with peers, students, and families;
5. Synthesize contemporary research related to young children;
6. Incorporate cultural elements to create positive learning experiences;
7. Create environments that are healthy, respectful, supportive, and challenging for all children; and
8. Recognize the influences of family, culture, and community on children's development and learning.

Courses that have an asterisk () in front of them have a requisite. Students should refer to the academic catalog and plan accordingly.*

Students who have not taken and passed the CORE will automatically be placed in this track.