

## ■ Early Childhood Education

### ASSOCIATE OF ARTS AND SCIENCES Minimum of 60 Credits

An Associate of Arts and Science Degree in Early Childhood Education is designed to allow students to earn a degree that can be used as an entry point in the job market while at the same time allowing students to earn credits toward a baccalaureate degree. After completing this degree a student can continue to pursue a baccalaureate degree in Early Childhood/Middle Childhood Education at the College of Menominee Nation. Graduates with an Associate Degree in Early Childhood Education may pursue careers as a day care teacher, preschool teacher, Head Start teacher, para-professional, and tutor. The College of Menominee Nation follows the standards established by the Wisconsin Department of Public Instruction and National Association for the Education of Young Children in preparing students for an Associate Degree in Early Childhood Education. The course work covers infant to adolescent development, observation strategies/techniques, curriculum planning, field experiences, and general education requirements.

The Wisconsin State Legislature requires a background check under the Caregiver Law §48.685 and 50.065 Stats. Students with certain legal convictions may not be able to work in this field.

<b>CORE REQUIREMENTS</b>		<b>(19-20 CREDITS)</b>	<b>COMPLETED GRADE</b>	
COM100	*Introduction to Oral Communication	3 cr.	_____	_____
EDU100	Student Success Strategies	3 cr.	_____	_____
EDU295	*Student Portfolio Seminar	1 cr.	_____	_____
ENG100	*Introduction to College English Foundations <b>or</b>			
ENG101	*Introduction to College English	3 cr.	_____	_____
ENG102	*College English and Research	3 cr.	_____	_____
MAT104	*College Algebra Foundations <b>or</b>			
MAT106	*College Algebra (or higher-level math course)	3-4 cr.	_____	_____
SDE100	*Introduction to Sustainable Development	3 cr.	_____	_____
<b>GENERAL EDUCATION REQUIREMENTS</b>		<b>(26-27 CREDITS)</b>		
<b><i>Natural and Physical Sciences</i></b>				
*BIO110/111, BIO202, *CHM101, *CHM205, GEG110, *PHY103		5 cr.	_____	_____
ENV150	Introduction to Environmental Science	3 cr.	_____	_____
<b><i>Social Sciences</i></b>				
HUD210	Introduction to Human Development	3 cr.	_____	_____
EDU236	Infancy and Early Childhood	3 cr.	_____	_____
<b><i>Humanities</i></b>				
	*American Indian History <b>or</b> American Indian Language	3-4 cr.	_____	_____
HIS112	*History of US from 1865-present	3 cr.	_____	_____
Elective		3 cr.	_____	_____
<b><i>Fine Arts</i></b>				
Elective		3 cr.	_____	_____
<b>EMPHASIS COURSE REQUIREMENTS</b>		<b>(15 CREDITS)</b>		
EDU201	*Emergent Literacy	3 cr.	_____	_____
EDU250	Introduction to Teacher Education	3 cr.	_____	_____
EDU256	Social and Family Influences on Early Development and Learning	3 cr.	_____	_____
EDU237	Observation and Interpretation of Child Behavior	3 cr.	_____	_____
EDU238	Play and Creative Activities in Childhood	3 cr.	_____	_____

### EARLY CHILDHOOD EDUCATION PROGRAM OUTCOMES

Upon completion of this program, the graduate will be able to:

1. Utilize knowledge of typical and atypical development in children;
2. Administer and interpret various developmentally appropriate assessments;
3. Plan developmentally appropriate and culturally responsive curriculum;
4. Collaborate to establish positive relationships with peers, students, and families;
5. Synthesize contemporary research related to young children;
6. Modify curriculum and instruction to meet the needs of individual children;
7. Incorporate cultural elements to create positive learning experiences;
8. Create environments that are healthy, respectful, supportive, and challenging for all children; and
9. Recognize the influences of family, culture, and community on children's development and learning.

*Courses that have an asterisk (\*) in front of them have a requisite. Students should refer to the academic catalog and plan accordingly.*