

## ■ Early Childhood/Middle Childhood Education

**BACHELOR OF SCIENCE** Minimum of 127 credits

### Wisconsin Teaching License: Ages 0-11

The College of Menominee Nation Early Childhood/Middle Childhood Education Program focuses on preparing teachers, increasing the diversity of teachers in Wisconsin and responding to under-served geographic areas (rural reservations), particularly in understaffed content areas such as mathematics and science. The Early Childhood/Middle Childhood Education Program prepares teachers to know, understand, implement and assess the cultural experiences of all children, especially American Indian children. Teachers in the program will be prepared to help children understand the legacy of caring for their natural surroundings and protecting natural resources and their relationships with others. Graduates with a Bachelor's Degree in Early Childhood/Middle Childhood Education could pursue a career as an elementary school teacher, daycare administrator, educational sales representative, preschool teacher, or Head Start teacher.

All courses including field experience require a background check under the Caregiver Law §48.685 and 50.065 Stats. Students with certain legal convictions may not be able to work in this field.

<b>CORE REQUIREMENTS</b>		<b>(18-19 CREDITS)</b>	<b>COMPLETED</b>	<b>GRADE</b>
COM100	*Introduction to Oral Communications	3 cr.	_____	_____
EDU100	Student Success Strategies	3 cr.	_____	_____
ENG100	*Introduction to College English Foundations <b>or</b>			
ENG101	*Introduction to College English	3 cr.	_____	_____
ENG102	*College English and Research	3 cr.	_____	_____
MAT104	*College Algebra Foundations <b>or</b>			
MAT106	*College Algebra (or higher-level math course)	3-4 cr.	_____	_____
SDE100	*Introduction to Sustainable Development	3 cr.	_____	_____
<b>GENERAL EDUCATION REQUIREMENTS</b>		<b>(31-32 CREDITS)</b>		
<b>Natural and Physical Sciences</b>				
*BIO110/111, BIO202, *CHM101, *CHM205, GEG110, *PHY103		5 cr.	_____	_____
		5 cr.	_____	_____
ENV150	Introduction to Environmental Science	3 cr.	_____	_____
<b>Social Sciences</b>				
HUD210	Introduction to Human Development	3 cr.	_____	_____
EDU236	Infancy and Early Childhood	3 cr.	_____	_____
<b>Humanities</b>				
	*American Indian History <b>or</b> American Indian Language	3-4 cr.	_____	_____
HIS112	*History of US from 1865-present	3 cr.	_____	_____
Elective		3 cr.	_____	_____
<b>Fine Arts</b>				
Elective		3 cr.	_____	_____
<b>EMPHASIS COURSE REQUIREMENTS</b>		<b>(78 CREDITS)</b>		
EDU237	Observation and Interpretation of Child Behavior	3 cr.	_____	_____
EDU238	Play and Creative Activities in Childhood	3 cr.	_____	_____
EDU201	*Emergent Literacy	3 cr.	_____	_____
EDU211	*Introduction to Exceptionalities	3 cr.	_____	_____
EDU250	Introduction to Teacher Education	3 cr.	_____	_____
EDU251	Geometry for Elementary Teachers	3 cr.	_____	_____
EDU256	Social and Family Influences on Early Development and Learning	3 cr.	_____	_____
EDU300	Foundations of American Education	3 cr.	_____	_____
EDU301	Educational Technology	3 cr.	_____	_____
EDU302	Educational Psychology	3 cr.	_____	_____
EDU304	*Methods for Art and Music	3 cr.	_____	_____
EDU305	*Methods for Social Studies	3 cr.	_____	_____
EDU306	*Methods for Teaching Mathematics	3 cr.	_____	_____
EDU307	*Methods for Teaching Reading	3 cr.	_____	_____
EDU308	*Methods for Language Arts	3 cr.	_____	_____

EDU309	*Methods for Teaching Science	3 cr.	_____	_____
EDU310	*Methods for Teaching Health and Physical Education	3 cr.	_____	_____
EDU311	*Pre-Student Teaching Seminar I	1 cr.	_____	_____
EDU312	*Pre-Student Teaching Seminar II	1 cr.	_____	_____
EDU313	*Inclusion Strategies for Exceptional Learners	2 cr.	_____	_____
EDU314	*Classroom Behavior and Management	2 cr.	_____	_____
EDU315	Cultural Images in Children's Literature	3 cr.	_____	_____
MAT120	*Elementary Functions: Algebra and Trigonometry <b>or</b>			
MAT260	*Introductory Statistics	4 cr.	_____	_____
EDU401	*Student Teaching Pre-K-Grade 5	12 cr.	_____	_____
EDU402	*Student Teaching Seminar	2 cr.	_____	_____

**EARLY CHILDHOOD/MIDDLE CHILDHOOD EDUCATION PROGRAM OUTCOMES**

Upon completion of this program, the graduate will be able to:

1. Utilize knowledge of typical and atypical development in children;
2. Administer and interpret various developmentally appropriate assessments;
3. Plan developmentally appropriate and culturally responsive curriculum;
4. Collaborate to establish positive relationships with peers, students, and families;
5. Synthesize contemporary research related to young children;
6. Modify curriculum and instruction to meet the needs of individual children;
7. Incorporate cultural elements to create positive learning experiences;
8. Create environments that are healthy, respectful, supportive, and challenging for all children; and
9. Recognize the influences of family, culture, and community on children's development and learning.

*Courses that have an asterisk (\*) in front of them have a requisite. Students should refer to the academic catalog and plan accordingly.*